



Holistic Education:  
Japanese Hands-On Approach  
JICA Knowledge Co-Creation Program 2025

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**MADAGASCAR**



# What I have learned through Japanese education



Japanese education focuses on the holistic development of every child

- Tokkatsu activities promote cooperation, discipline, responsibility, and emotional growth
- Education combines academic learning with life skills and moral values
- Food education and inclusive practices are essential parts of school life
- Learning through play, arts, and teamwork helps children grow cognitively, socially, and emotionally





# What knowledge and experience might help solve challenges in Madagascar

- A holistic and practical education can be implemented even in public schools;
  - Daily responsibility and teamwork build strong discipline (e.g., students cleaning classrooms, toy and material management...);
  - Inquiry-based learning promotes curiosity and creativity
  - Cross-disciplinary activities connect different subjects and real-life experiences
  - Strong community and parental involvement reinforce educational success
- These practices can help address issues of discipline, engagement, and cooperation in Malagasy schools.



# Why I think my approach will be effective



- It connects Japanese good practices with Madagascar's preschool education strategy

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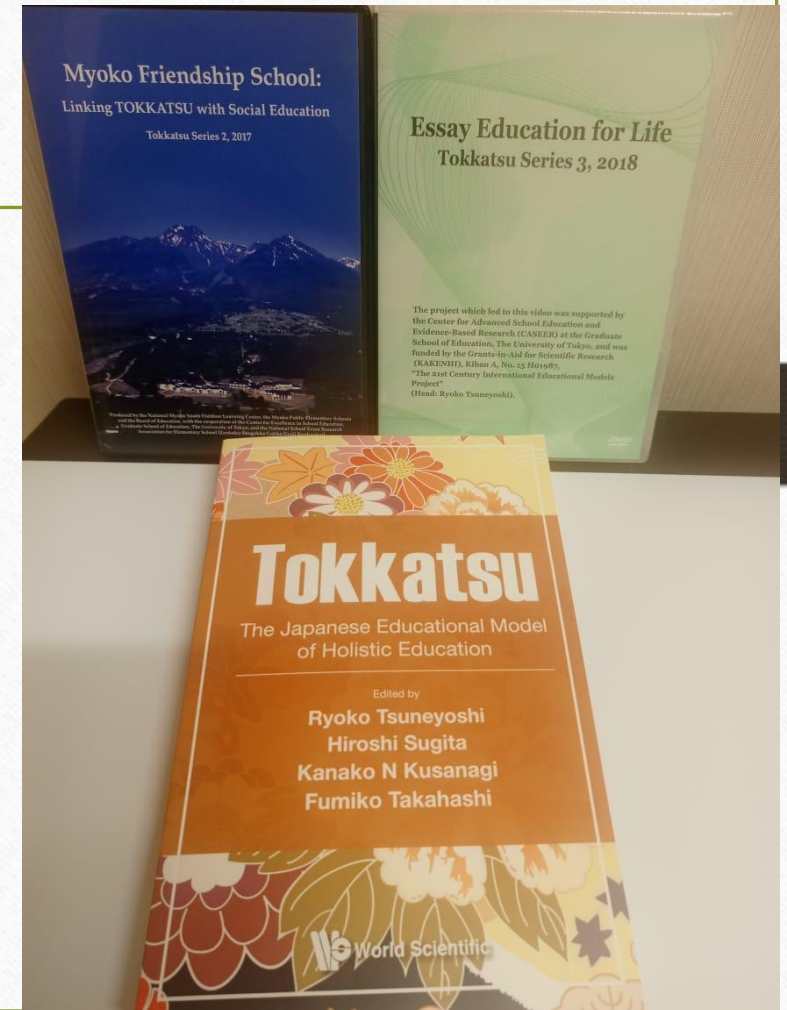
- It promotes active and play-based learning using local materials
- It supports holistic child development, academic, emotional, and social
- It strengthens teacher, student, parent relationships
- It prepares children for life, not only for exams, by building values and responsibility.



# My Plan

Implement within the framework of a pilot project targeting about kindergarten teachers. My goal is to strengthen teachers' capacity to foster non-cognitive skills such as teamwork, responsibility, empathy, and self-management, and to improve classroom organization by drawing on the Tokkatsu principles.

Using natural spaces like trees or locally made materials, creative learning with local materials (bottle cap)





## How I will implement this plan?

SHARING KEY LEARNING with PRESCHOOL DEPARTMENT TEAM



TRAINING OF PRESCHOOL EDUCATORS' TRAINERS



TRAINING OF PRESCHOOL EDUCATORS



CLASSROOM IMPLEMENTATION



PEER EXCHANGE SESSIONS EVERY 2 MONTHS



# ARIGATOU GOZAIMASU !!

